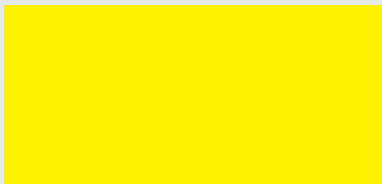


# SHRI RAM PUBLIC SCHOOL

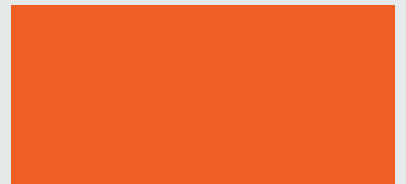
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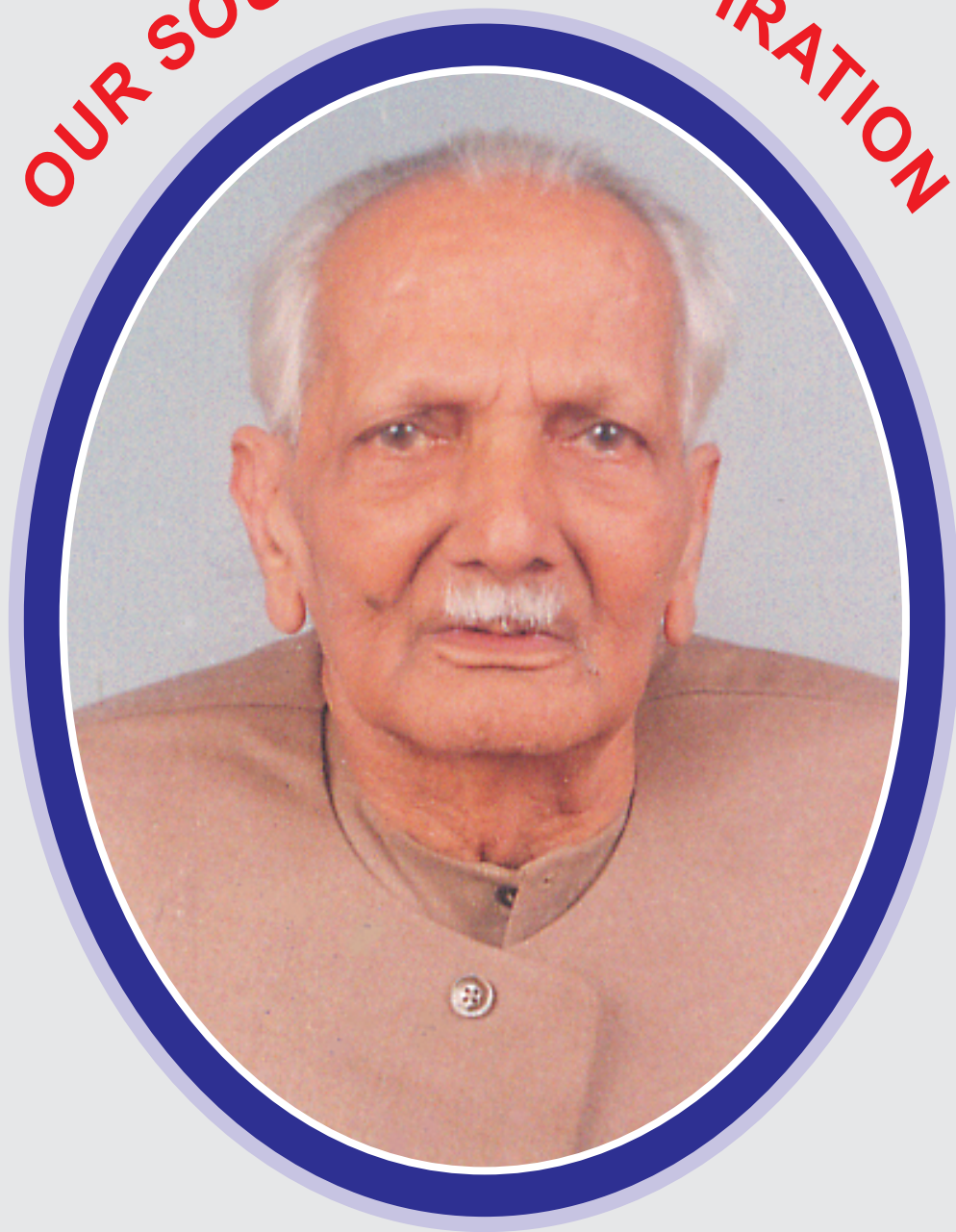


## PROSPECTUS





**OUR SOURCE OF INSPIRATION**



**Late Lala Shri Ram Rastogi**



## MESSAGE

### Dear Parent/Guardian/Reader,

Welcome to the Shri Ram Public School academic fold. As you commence this momentous journey of miraculous transformation, you'll soon realise that you are a member of a flagship that has been instrumental in propagating and implementing a ground breaking educational revolution in the state of Uttar Pradesh.

An educational institution isn't worth a great deal if it teaches young people only how to make a living but fails to teach them how to make a life. We believe that our challenge is to pass on information that'll help our off springs to survive and thrive. At the same time, we hope that this investment will eventually return a productive member of our society.

Education should consist of a series of enhancements, each raising the individual to a higher level of awareness, understanding and kinship with other fellow beings. Our school promotes a safe, orderly, caring and supportive environment that rules the mind of the youngsters and inflames their intellect. Education gains its significance and value when the right kind of inputs are received from the right kind of people in the right environment. Unless education is based on a strong value system and ethical background, it will not stand against the smallest wind of change.

With nearly fifteen years of experience in the academic field, Shri Ram Public School has touched, nurtured, moulded and influenced the lives of scores of young people. Constant monitoring by a competent teaching faculty and regular interaction between the school and parents ensure that a child prospers and flourishes. Parents who wish to secure the future of their children usually start early. Help them give wings to their dreams. Secure your child's future in partnership with Shri Ram Public School. In our ceaseless quest for excellence, we solicit your support to strengthen our commitment.

May God be with us all !!!

Regards.

**Mr. Rakesh Kumar Rastogi**  
(Secretary)



*Mr. Rakesh Kumar Rastogi*



# THE SRPS TRAILBLAZERS...

## Visionary Leadership

“When God made hands, he gave us the ability to work. Climbing the ladder of success is like climbing a mountain. Every peak is a destination, and you climb one peak at a time. Reaching every destination is a challenge well met, and the splendour of it enralls you on arrival. You find a new landscape stretched out in front of you, bestowing its beauty on you, and as you stand there, feasting your eyes on it, you slowly realize there is another peak out there, shining in the horizon, challenging you. And so you move on, yet again...”



Mrs. Smriti Rastogi  
(President)

She believes that learning is a never ending process and one learns from everything. A grand vision and a burning desire to succeed are the hallmarks of her persona which have made her rise to the pinnacle of success. She believes that stimulated as well as personal cross-cultural experiences at home and abroad are a significant part of global and international education. We, as educators, encourage knowledge acquisition through enquiry and research, develop skills in communication, and motivate students to free their minds from the shackles of inhibition and to think out of the box. To perceive and comprehend the world from a multi-dimensional and global perspective. Shri Ram Public School gives a unique advantage to learners from every age-group.

She is the face of generation next. She is a bundle of energy, full of ideas and creativity, an out of the box thinker. She believes in leading from the front and has a deep faith in the extraordinary potential of today's youth. The deep passion and desire to make a difference in the lives of the children continues. She believes that education is not only about absorbing textbooks. At SRPS, students are offered a range of activities; students are given ample opportunities to indulge in their creative energies. To develop character, discipline, comradeship, spirit of adventure and the ideals of selfless service amongst the youth, the school has started various Programs & Activities.



Mrs. Anupriya Rastogi  
(Vice President)

## PATRONAGE

A VISION BEYOND TOMORROW

"What sculpture is to a block  
of marble, education is to the soul."

-Joseph Addison

The Shri Ram Public School runs under Bal Seva Sadan, a society founded by eminent people from all walks of life. The Sadan endeavours to provide quality education keeping in mind the country's rich and varied cultural heritage. The Sadan aims at training the students to shed the parochial outlook and to make them realise that they are members of one family i.e. humankind. A school curriculum that values questions above answers, creativity above fact regurgitation, individuality above conformity and excellence above standardised performance.

हस्ये नयतु नः ब्रह्मज्ञानं  
(We aim at wisdom and the ability  
to comprehend)

उप नो सश्रा कृतवो यन्तु विश्रमः  
(Open the doors from all sides so that noble  
thoughts come in unhindered)





## Our Mission



“The mission of Shri Ram Public School is to provide a joyful learning environment that empowers students to reach their educational and personal potential while nurturing their self-confidence and self-esteem. SRPS is committed to active, reflective and creative learning, thereby developing students who are resilient and adaptable, equipped with the knowledge, skills and disposition to continue their education and become personally fulfilled, independent, socially responsible adults. We stress on the total development of each child's intellectual, social, moral, spiritual, emotional and physical aspect.”



## What we inculcate

SKILLS	ATTITUDES	VALUES
Analysis	Open Minded	Empathy
Synthesis	Creative	Dedication
Logic	Global Outlook	Humility
Reflection	Team Spirit	Integrity
Communication	Confidence	Tolerance



## THE FORMATIVE YEARS

"All kids need is a little help, a little hope and somebody who believes in them"

-EM Johnson

- The Formative years of a child are very important. Therefore, due emphasis is given to the proper development of the Child's personality, talent and creativity. The learning process is established in a way that is pleasurable to the child. The first step is to generate the child's interest in the various activities of the school. The methods used to establish the learning process are inspiring, innovative and advanced. The teacher - student relationship is given due importance and is based on one-to-one interaction.
- Due respect is given to different religions. All festivals are celebrated with great fervour and children are made to understand the importance behind them. Good moral values are ingrained in children so that they become responsible citizens.
- The teaching-learning process at the Pre-Primary level is based on an educational philosophy, approach and methodology which ensures quality education based on their needs. In kindergarten (Prep), emphasis is laid on the development of positive self concepts, fundamental skills in reading and mathematics are taught in a friendly and safe environment..
- Interaction between parents and teachers is considered very important for the proper assessment of the child's capabilities and performance. Therefore, regular Parent-Teacher meetings are held. It helps all concerned, to understand the child's circumstances to perform better in all activities



# CURRICULUM

The well planned and resourced curriculum has been developed to take children's learning forward and to provide opportunities for all children to feel valued and to achieve success. The resources and equipment at Wonderland are prepared and set out to reflect the Kindergarten philosophy of education and include a wide range of kindergarten materials and activities.



✓ Practical Life	Personal, Social and Emotional Development, Physical Development
✓ Sensorial	Understanding the World
✓ Mathematics	Numeracy
✓ Creative	Expressive Arts and Design
✓ Language	Communication and Language Literacy



## SCHOOL CONSULTANTS & ADVISORS



There is a panel of eminent persons from the field of education who are on the school's advisory board, helping in monitoring the school's growth and making constant research towards the improvement of the educational system based on the psychology of students.

### OUR MISSION & VISION

“The mission of Shri Ram Public School is to provide a joyful learning environment that empowers students to reach their educational and personal potential while nurturing their self-confidence and self-esteem. The group is committed to active, reflective and creative learning, thereby developing students who are resilient and adaptable, equipped with the knowledge, skills and disposition to continue their education and become personally fulfilled, interdependent, socially responsible global citizens. We stress the total development of each child: intellectual, social, moral, spiritual, emotional and physical.”

### VISION BEYOND TOMORROW

The vision of Shri Ram Public School is that each child leaves the school with

- A complement of basic skills - linguistic, mathematical, scientific, artistic, physical and social.
- A set of spiritual and ethical values like honesty, righteousness, dignity, integrity, fairness, good judgement.
- Self reliance, strong self esteem, sense of self worth and high personal expectation.
- Tolerance for others and respect for all forms of life.
- An enquiring and discriminating mind and an unending quest for knowledge.
- Effective communication and problem solving skills.
- A sense of understanding and compassion for all and the courage to act on one's beliefs.



## POLICY STRUCTURE

### VALUING THE INDIVIDUAL CELEBRATING LEARNING

#### FACULTY

"A teacher's purpose is not to create students in his or her own image but to develop students who can create their own image."

The motivated and knowledgeable teachers at SRPS create a warm and protective environment recognising that each child is unique and that all children need to succeed. The teachers establish a rapport and resonance, sensing unspoken needs, conflicts, hopes and fears. The faculty pledges to understand and love the students, to be just and courteous, to promote a spirit of enquiry, fellowship and by in them and to set before them a high standard of character, discipline and ethical conduct. The atmosphere in the classrooms is caring and friendly, yet discipline as the most basic need is assiduously pursued.

#### Medium

The medium of instruction adopted by the school is primarily English. However, due importance is given to Hindi, our national language. Sanskrit is the other language taught at the school.

#### Co-Education

Social and psychological adjustment between boys and girls is of prime importance in the contemporary world and hence the school has fostering understanding and co-operation between boys and girls.

### THE LEARNING ENVIRONMENT

The learning environment in the school is conducive to the all round development and growth of students. The classes are small and emphasis is on participatory learning through discussions, seminars, projects, and numerous activities. We offer a supportive environment to weaker students, arranging extra/remedial classes from time to time for those who require special attention. We provide students with access to audio visual teaching and learning in various subjects including Science, Mathematics and Social Sciences through a complete set of over 2000 subject related capsules. Our school library has a stock of more than thousand books including fiction and reference material. Our computer labs have the latest technology installed and school is fully Wi-Fi equipped.



# Innovation Teaching Methodologies

"Those who educate children well are more to be honoured than parents, for these only gave life, those the art of living well." - Aristotle

## **Experiential Learning-Learning By Doing**

Experiential learning accelerates learning since, 'learning by doing' helps to develop vital skills such critical thinking, problem-solving and effective decision-making simultaneously, and aids retention.

### **Stage-1 Experience-children learn best by doing**

The learning experience becomes multi-dimensional and internal, cognitive, sensory and emotional process when they are learning by doing. This engagement leads the children to the second phase.

### **Stage-2 Reflection-Children Examine their learning**

Children examine their learning critically and creatively. Through sustained inquiry, they are able to probe further into the problem, concept or task at hand. This takes the child onto the third phase.

### **Stage-3 Dialogue-Seeking Answer to Question**

The mind seeks answers via the dialogue approach. Dialogue helps the child to see the bigger picture, think outside the box, and engage collaboratively with others. It helps to focus on individual and interpersonal learning outcomes.

### **Stage-4 Understanding- The Child arrives at the destination**

After having meaningful experiences, followed by reflection, and dialogue, the child arrives at his/her destination, a richer and more fulfilled being. This helps the child to think and act independently.



## INTERACTIVE LABORATORIES

"Be a Columbus to whole new continents and worlds within you, opening new channels, not of traci, but of thought" - HD Thoreau

Focus on English speaking is an important feature of the school and periods have been added in the schedule which helps inculcates spoken English amongst the students. In consonance with the recommendations of the CBSE, the Mathematics Laboratory is also making the learning of Mathematics interesting for students in the school. Educational songs, nursery rhymes with actions, story narration, display charts, flash cards, puppets, educational toys, craft work are the interesting play-way techniques which are a forte in the Pre-Primary and Primary school.

### Evaluation

There are two terms in each year and every term has periodic assessment of students before and after mid term. Notebook submission and subject enrichment activities carry marks and at the end of each term Half yearly/Final examination are conducted. Discipline (Attendance, Sincerity, Behaviour, Values)-class teacher will give grade to the students on three point scale (A to C)

### Communication Skills

Communication plays a major role in the modern world. All education is futile without the development of proper communication skills. There are numerous opportunities offered at SRPS to develop these important skills among the students. Elocution, Debates, Group Discussions, Essay Writing, Story Writing, News Reading and Extempore Speech by the students play a key role in the development of communication skills. We develop awareness of the sounds and rhythm of a language by reciting nursery rhymes and singing simple melodious songs in the junior section.

### Computer Education

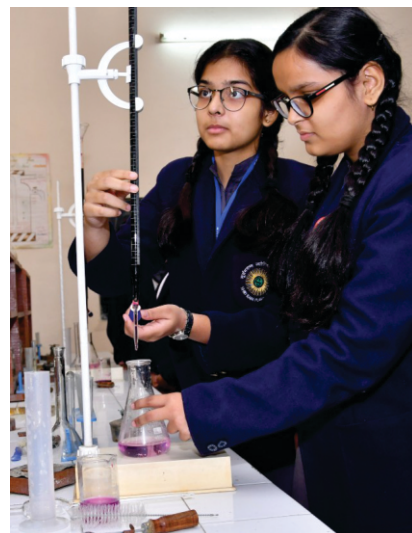
Computer education begins as soon as the child joins SRPS. The school has well equipped computer labs. The staff is highly qualified and spends a great deal of time and effort to motivate the students to do their own projects and presentations.

### Laboratories

The laboratories attached to the Biology, Physics, Chemistry and Mathematics departments are well equipped to deal with all the practical aspects of these subjects.

### Vocational Training

The School provides facilities to the students for vocational training keeping in mind the interests of the students in areas like Music, Dance, Art & Craft, Computers etc.



## SPORTS & GAMES (GLORY ALL THE WAY)

"The will to win is important, but the will to prepare is vital" -Joe Paterno

Becoming a well rounded member of society takes more than just scholastic ability. Organised sports have so much to offer. What an absolutely amazing way to instill confidence, team spirit, responsibility, discipline and leadership qualities in a youngster. Games at SRPS are played with fervour and passion. The last decade has witnessed a phenomenal improvement in the technique and performance of our students. The students are encouraged to participate in school activities at different levels.

- Within the school among different 'Houses' into which the students are divided.
- Between two or more schools at the cluster level.
- Between clusters at the regional level.
- Between regions at the national level.

The range of activities is immense from the traditional and popular sports such as cricket, basketball, volleyball, badminton, table tennis to new favourites such as yoga and meditation. A good core of coaches and experts understand the great responsibility that is placed upon their shoulders to help shape and prepare these students not only in sports but their everyday lives. The school has unfurled its flag highly in sports tournaments over the years.

- Swimming
- Yoga
- Basket Ball
- Chess
- Badminton
- Kho-Kho
- Karate
- Volley Ball
- Cricket
- Kabaddi
- Table Tennis



## HEALTH AND MEDICAL CARE

"It Doesn't matter who you are, where you come from.

The ability to triumph begins with you, always."

- Oprah Winfrey

The school pays special attention to the students' well being. All students are put through an annual medical examination by specialists Health cards are prepared and maintained for all students.



## OTHER INFORMATION

The school philosophy regarding discipline is based on trust and supervision, aiming at promoting self-discipline without diluting the standards. Students are expected to strictly follow the school rules and regulations in letter and spirit. In order to promote leadership qualities, students are appointed as Head Boy & Head Girl, House Captains, Prefects and Discipline incharges. They are made responsible for the maintenance of discipline and the general conduct of the students under them. Major disciplinary decisions are made by a committee, which comprises of the Director, Principal and staff of the school. The school is strictly secular and an attempt is made to provide the children with a strong moral code through a value based education system. The school is divided into FOUR houses. The house system installs in the children a sense of loyalty and dedication. The children develop a keen competitive spirit through various Inter House competitions. Houses are – APOLLO, BHASKAR, SPIRIT & CHALLENGER



## ATTENDANCE

Regularity of attendance and punctuality are important in the academic programme of the child and his or her character training. 75% attendance is compulsory to qualify a student to appear at the annual examination. Total days are counted from the day of commencement of the school and not from the date of admission of student. The name of such students who keep themselves absent continuously for ten working days would be struck off automatically without any prior notice to the guardians to this effect. Half day leaves are not granted. No re-tests are held for class tests or term exams.



## REGAL PARTNERSHIP

It takes a whole community to raise a child who is healthy, compassionate and responsible. In school, this community starts with the network formed by parents, teachers and administrators who understand that their job is to work together to support and guide the development of each child. SRPS believes that parents can be our most powerful and valuable allies in our pursuit for excellence in education. Since a positive parent-teacher partnership is vital to the child's success in school, SRPS organises parent-teacher meetings frequently from time to time. Parents are encouraged to keep the lines of communication open with the school so that the child feels that the important people in his life are working together in his best interests.



## CODE OF CONDUCT – SCHOOL RULES

- Every student must have the school diary and carry it to the school every day.
- The school uniform should be worn on all school days and functions.
- Late comers will be punished.
- The students are to attend school regularly. Candidate whose attendance is below 75% of the working days during the academic year will not be allowed to appear for the final examination.
- The students are expected to take themselves good care of their belongings. In case of loss/damage the school disclaims all responsibility.
- The students are expected not to wear any ornament or Jewellery. They are advised not to bring money or valuables to school. Students should put their names on every article to avoid loss.
- Students who are absent from the school even for a day, are required to submit an application from their parents/guardians, explaining the cause of absence, next day.
- Long absence of a student from the school and studies without proper intimation to the school authority is liable for disciplinary action.
- Any damage done by the pupil to the school property shall have to be properly compensated for by the parents.
- The parents are required to ensure that their ward attends the school with proper hair cut, neat & tidy uniform and polished shoes presenting smart appearance.
- No visitor will be allowed to meet the students within the school hours and even after or before, in the school campus without the permission of school authorities.
- The use of motorized vehicles, motorcycle, moped, scooter etc. is totally prohibited.
- A parent and teachers meeting organized by the school is the most important activity and every parent must attend it to check the progress of their ward as his/her general behaviour in the school.
- A child suffering from an infectious disease will not be allowed to attend the school.
- Parents or guardians are expected not to meet teachers during school hours without the prior permission of the Principal.
- Parents and Guardians are requested to notify the school of any change of address or telephone number.
- The students should help authorities in maintaining general cleanliness & enhance the beauty of the School Campus.



- All students are to converse in English within and outside the school campus in keeping with the traditions of a Public School.
- Students must maintain discipline and obey their teachers.
- The students must follow the code of conduct mentioned in the prospectus.
- The school authorities reserve the right to cancel or terminate any admission at any time, for reasons related to non obedience, irregularity and violation of School's rules and regulations.

### **ADMISSIONS**

Admissions will be as per norms.

All applicants for admission must be made on the prescribed form along with a non-refundable amount. Applications for admission must be submitted not later than date indicated on the bulletin board in the school of fice.


## **PROCEDURES, TERMS AND CONDITIONS**

### **Registration Procedures and Rules**

1. Registration Forms are to be filled in and submitted to the School Office before the end of the Registration period.
2. Incomplete or illegible Registration Forms, without photograph, aadhar card and other required documents will not be processed/accepted.
3. Dates for test / interviews / interaction will be provided at the time of registration. The school authorities reserve the right to change the date and time of the interview.
4. Mere issue of form or registration does not confirm admission which is subject to Admission Test/Interviews/Interaction and also to the availability of seats.
5. Photo copy of Birth Certificate issued by Municipal Corporation or the concerned civic authority must accompany the Registration Form for all Classes. Photocopy of report card of the last exam passed must be attached with the Registration Form of Classes I & above.
6. Age of admission to Class P.G. is  $2\frac{1}{2}$  to  $3\frac{1}{2}$  yrs, As on 1st April of the academic session in which admission is being sought. Age should be properly specified on the forms. Request for relaxation of a criterion will not be entertained.
7. Students who are under transfer from school outside U.P. must have their transfer certificates countersigned by the Inspector of schools of the state concerned.
8. Prospectus and admission form for admission can be obtained from the school of fice.

### **Admission Procedure**

9. Entrance Test/Interviews:
  - i) There will be a written test for the students seeking admission to Classes Nursery upwards only in case of vacancy.
  - ii) Result will be displayed on the Notice Board on the dates specified.

- 
10. Admission Formalities:
- i) Successful candidates whose names are included in the list must deposit the fees by the dates indicated on the list, displayed on the School Notice Board, otherwise admission will automatically stand cancelled.
  - ii) Your ward has to report in complete School Uniform, along with books and stationery as prescribed by the school on the very first day.
  - iii) The fee structure for the session is available in the school of fice.

**Withdrawal Rules**

1. Incase of any withdrawal only the security amount will be refundable.
2. Clearance must be obtained from the laboratory and library for withdrawal.
3. Transfer Certificate will be issued after 15 days of the receipt of the application and clearance of all dues.
4. Parents are requested to give an advance notice of at least a month for the withdrawal of their wards otherwise a fee equivalent to one month will be charged.

**Right to Alteration/Modification**

1. The Management reserves the right to modify, alter and / or include any other terms and conditions that may be deemed fit in the interest of the Institution.
2. SRPS, reserves its right to change the Fee Structure with prior notice.

**Fee Rules**

School fee should be deposited latest by 15<sup>th</sup> of every due month to avoid imposition of fine.

**IN CASE OF MISCONDUCT AND MISBEHAVIOUR**

SRPS expects students to follow the rules and regulations as a matter of habit, without supervision and misconduct. However, if a student violates acceptable standards of behaviour, the school may have to take some disciplinary action.

The following activities are considered as misconduct and must be avoided.

- Flasiification of records.
- Misrepresentation of the school.
- Coming late and leaving early without permission.
- Continuous failure in following the uniform code and in doing H.W.
- Wilful destruction, sabotage and theft of school property.
- Failure or refusal to follow school norms or teacher's instructions.
- Disorderly/indecent behaviour, use of inappropriate language.
- Carrying cell phones/gadgets to school.
- Bunking school regular classes.
- Verbal/Physical assault, bullying of peers/juniors.



## Board of Management

- 
- Mrs. Smriti Rastogi President
  - Mrs. Anupriya Rastogi Vice-President
  - Mr. Rakesh Kumar Rastogi Secretary
  - Mr. Shashwat Rastogi Jt. Secretary
  - Mr. Raghav Rastogi Treasurer
  - Dr. Manoj Srivastava Member
  - Dr. Rohit Mohan Member
  - Mrs. Sandhya Mohan Member
  - Mrs. Nidhi Srivastava Member
  - Mr. Vivek Jain Member
  - Mr. Anil Mishra Member
  - Mr. P.K. Sinha Member
  - Mr. U.D. Tripathi Member
  - Dr. (Mrs.) Pratibha Asthana Principal





# SHRI RAM PUBLIC SCHOOL

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